US History

Unit 1 Syllabus

*Industrialization and Immigration  
Part 1*

Mr. Bayne, Havre de Grace High School

**Days Allocated for Unit 1: 11 days**

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|  | Textbook Section | Date |
| Lesson 2:1 |  | 10/8 |
| * Begin Unit 2, Part 1 with Introduction Video   + Introduction to Unit – America the Story of US, Episode 6: Cities;  Reading/Graphic Organizer: What is Necessary to Have an Industrial Revolution;  Unit 2, Part one Vocabulary in Packet; | | |
|  | Textbook Section | Date |
| Lesson 2:2 | Ch. 14-4 477-481 | 10/15 |
| * Technological Revolution   + Warmup   + Notes – Section 1: A Technological Revolution / Questions from Notes   + TB Questions – New Technology and American Industry   + Begin Business Cards 1-4 | | |
|  | Textbook Section | Date |
| Lesson 2:3 | Ch. 14-4 477-481 | 10/17 |
| * Triangle Shirtwaist Fire; Technological Revolution   + Warmup   + Triangle: Flesh and Blood So Cheap p. 1-6   + Inventors of the late 1800s, Research Chart   + Complete Business Cards 1-8 | | |
|  | Textbook Section | Date |
| Lesson 2:4 | Ch. 14-1 460-464 | 10/22 |
| * Triangle Shirtwaist Fire; Advances in Railroad   + Warmup   + Triangle: Flesh and Blood So Cheap p. 7-18   + Notes w/ Videos: Advances in Railroad   + Railroad Map Activity | | |
|  | Textbook Reading | Date |
| Lesson 2:5 | Ch. 15-2 495-499 | 10/24 |
| * Triangle Shirtwaist Fire; Challenges of Cities   + Warmup   + Triangle: Flesh and Blood So Cheap p. 19-22   + Notes w/ Videos: Urbanization   + Textbook: Urbanization   + Unit Review – Define terms + Questions 1-4 | | |

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|  | Textbook Section | Date |
| Lesson 2:6 | Ch. 15-3 499-507 | 10/28 |
| * Triangle Shirtwaist Fire; Urbanization   + Warmup   + Triangle: Flesh and Blood So Cheap p. 23-34   + Notes: Immigration   + DBQ Analysis – Immigration   + Leftover time? Work on Business Cards, Unit Puzzles, Vocabulary | | |
|  | Textbook Section | Date |
| Lesson 2:7 | Ch. 15-1: 488-494 | 10/30 |
| * Triangle Shirtwaist Fire; Immigration   + Warmup   + Triangle: Flesh and Blood So Cheap p. 34-48   + Poster or Brochure, front side: Life in the U.S., late 1800s   + Finish Unit Review   + Leftover time? Work on Business Cards, Unit Puzzles, Vocabulary | | |
|  | Textbook Section | Date |
| Lesson 2:8 |  | 11/1 |
| * Triangle Shirtwaist Fire; Immigration/Review   + Warmup   + Triangle: Flesh and Blood So Cheap p. 49-59   + Website Reviews, Sections 1 & 2   + Poster or Brochure, back side: Life in the U.S., late 1800s   + Leftover time? Work on Business Cards, Unit Puzzles, Vocabulary | | |
|  | Textbook Section | Date |
| Lesson 2:9 |  | 11/6 |
| * Triangle Shirtwaist Fire; Quiz   + Warmup   + Quiz, Unit 2 part 1   + Triangle: Flesh and Blood So Cheap p. 59-74   + Complete Unit 2, Part 2 Vocabulary   + Leftover time? Work on Business Cards, Unit Puzzles, Vocabulary | | |

For copies of the unit packet, unit notes, unit reviews, and unit resources, follow the link:   
<http://www.mrbayne.com/unit-two---industry-and-immigration.html>  
or  
<https://tinyurl.com/bayneUnit2>

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| All Resources for  “Flesh and Blood So Cheap” | All Resources for  Lessons 2:1-2:4 | All Resources for  Lessons 2:5-2:9 |
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* If completing textbook work:   
  1. Take notes – Record two main ideas from each red headline and two main ideas from each blue headline;   
  2. Define all associated vocabulary terms;   
  3. Complete all questions in section assessment at end of section