**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Railroad – Growth of America Period: \_\_\_\_\_\_  
Part One:** Railroad Pictures  
As you review pictures A-G, explain whether they show a positive or negative impact of the railroad.

|  |  |  |
| --- | --- | --- |
| Picture | Shows a Positive or Negative Impact of the Railroad… | Because…..(explain reason this was positive or negative) |
| A |  |  |
| B |  |  |
| C |  |  |
| D |  |  |
| E |  |  |
| F |  |  |
| G |  |  |

  
**Part Two:** Ten Ways the Transcontinental Railroad Changed America  
<https://www.history.com/news/transcontinental-railroad-changed-america>  
Click on the associated link and review the specified numbers of the ten ways the Railroad Changed America. Describe the issues listed below as positive or negative and why.

|  |  |  |
| --- | --- | --- |
| Reason | Shows a Positive or Negative Impact…. | Because…..(explain reason this was positive or negative) |
| 2. It made commerce possible on a large scale |  |  |
| 3. It made travel more affordable |  |  |
| 4. It changed where Americans lived |  |  |
| 7. It took a toll on the environment |  |  |
| 8. It increased racial conflicts |  |  |
| 10. It instilled national confidence |  |  |

**Part Three:** Video - How We Got To Know: Railroad Time Zones   
<https://www.youtube.com/watch?v=wBJTLk-wXdw>

As you watch the video, identify what the problem was in regards to railroads and time as well as explain the solution:

|  |  |
| --- | --- |
| Problem | Solution |
|  |  |

**Part Four:** Transcontinental Railroad and the American West  
<https://www.youtube.com/watch?v=0CdAzizWiyI&feature=youtu.be>

As you watch the video, answer the following questions:

|  |  |
| --- | --- |
| Before the railroad, how long would it take to cross the country by wagon?  What were the two railroad lines that built the Transcontinental Railroad? | Which two immigrant groups primarily worked on the railroad? |
| What impact did the building of this railroad have on Native Americans? | What was the Golden Spike and why was it symbolic? |

**Part Five:** Tracking Growth in the American West  
<https://www.nationalgeographic.org/maps/tracking-growth-us/student/>

View the map and read the caption associated with the map. Based on this, what are three observations you can make regarding the railroad and American growth?

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_