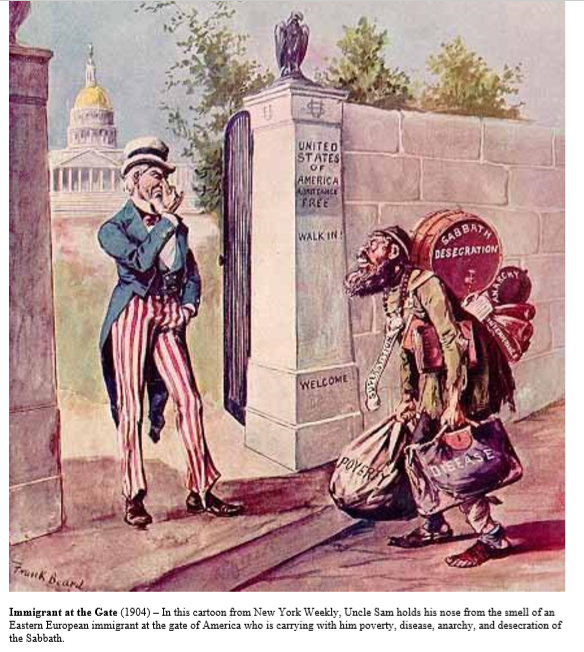
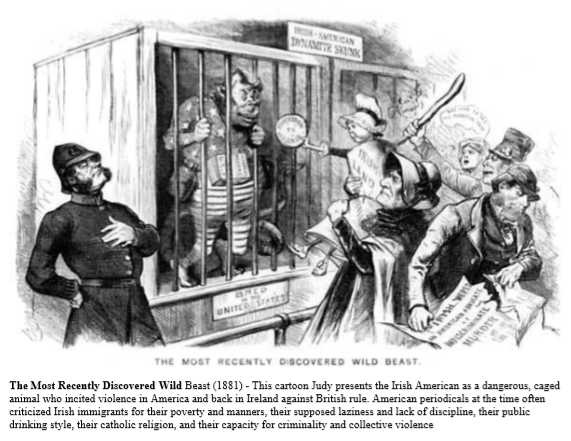
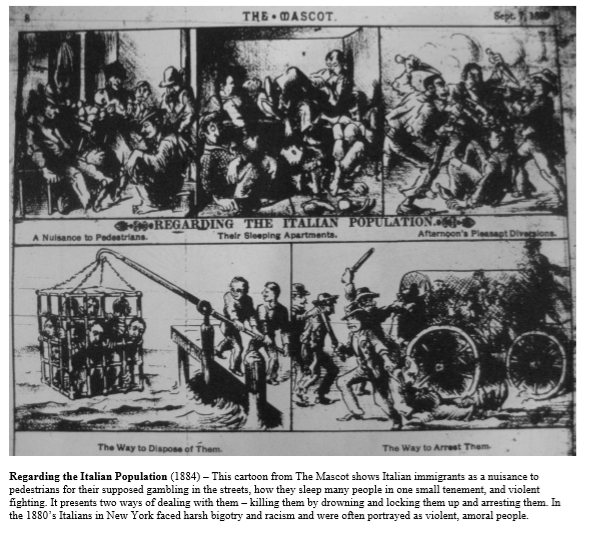
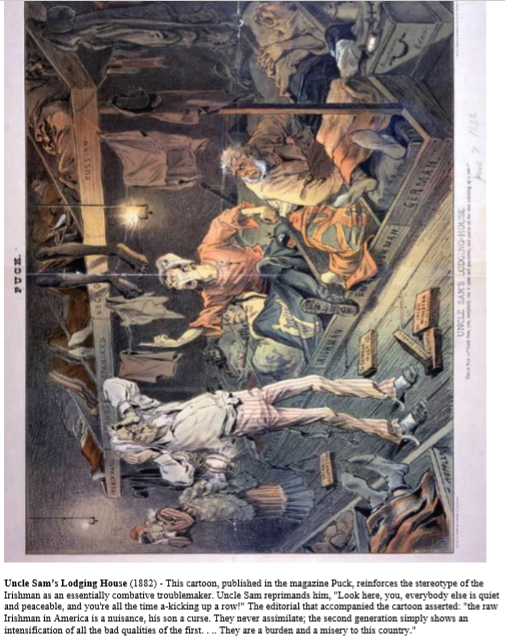
**Immigration Cartoons   
From U.S. History**

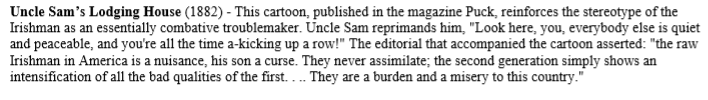
Cartoon A:

Cartoon B:

Cartoon C:

Cartoon D:

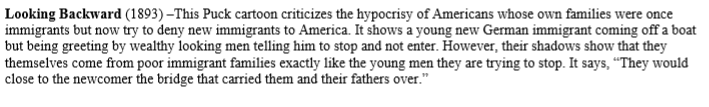
Cartoon E:



Cartoon F:



Cartoon G:



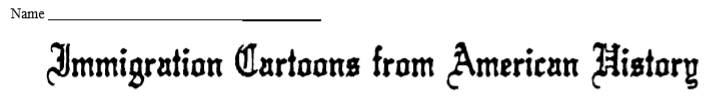
Cartoon H:



**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

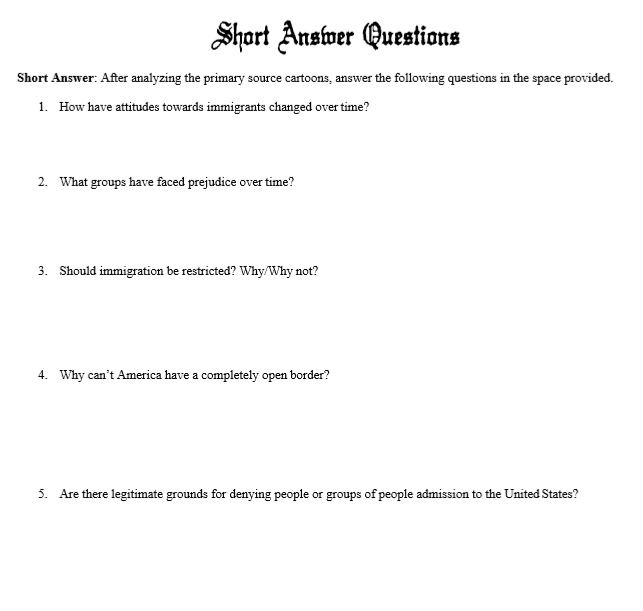
**Activity One - Warmup: Video Notes  
Instructions: As you watch the video clip from the New York Documentary, record five notes that you learn about immigration:   
Video clip: Immigration (11 minutes, 21 seconds).  
1.   
2.   
3.   
4.   
5.**

**Activity Two – Immigration Cartoons through History**

**Instructions:** With your partner, look through each of the political cartoons regarding immigration. Find each cartoon under ‘Cartoon Title’ and record the year; the group of immigrants the message targets; whether or not it was pro (for) or anti (against) immigration; and an analysis of the message.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Cartoon Title** | **Year** | **Target Group of Immigrants** | **Pro or Anti Immigration** | **Analysis/Explanation** |
| **Just So** |  |  |  |  |
| **Recently Discovered Wild Beast** |  |  |  |  |
| **Uncle Sam’s Lodging Housing** |  |  |  |  |
| **Only One Barred Out** |  |  |  |  |
| **Looking Backward** |  |  |  |  |
| **Immigrant at the Gate** |  |  |  |  |
| **My Children** |  |  |  |  |

**Activity Three - Video Notes   
Instructions: As you watch the video clip from the New York Documentary, record five notes that you learn about immigration:   
Video clip: A Huge Human Tide (11:21-23:07).  
1.   
2.   
3.   
4.   
5.**

**Activity Four: Short Answer questions (independent)**