MCj03986870000[1]

United States History

Mr. Bayne

The United States history course will develop an extensive knowledge of the problems faced by Americans during different points in history, as well as an overview of the democratic traditions within the country.

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| Classroom Principles | Learning Rituals/Practices | Performance Options |
| Respect  Responsibility  Integrity  Professionalism  Self-Discipline | Vocabulary  Warm-ups  Journaling  Class Discussions  Oral Responses  Primary Source Analysis | Tests / Quizzes  Classwork-Wrap Ups  Projects  Written Responses: BCRs and ECRs |

Course Questions:

* What are problems faced by Americans throughout history, and how have they dealt with these issues?
* How do different events in history relate to one another?
* How has the scope of American history changed throughout time?
* What have been some of the social, economic, and political conflicts faced throughout our history?
* How effective is government policy in meeting socio-economic goals?
* How have individuals shaped the trajectory of our country?

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**About the Course**

In this course, students will study the fundamentals of United States History from Reconstruction to the present. Students will utilize a variety of skills, including reading, writing, and document analysis. Students will also be expected to read the book *Triangle: The Fire That Changed America* in conjunction with Unit Two on Industrialization.

**HCPS Grading Breakdown**

A: 89.5-100

B: 79.5-89.4

C: 69.5-79.4

D: 59.5-69.4

E: 0-59.4

**Note:** Review materials, videos, notes, and additional resources are available on my website at [www.mrbayne.com](http://www.mrbayne.com) for each topic we discuss in class. Look under ‘Curriculum Sites,’ followed by ‘U.S. History.’

MCj03979950000[1]**Course Standards:**

**Grading Policy:**

* Most work must be turned in on time (late work rarely accepted)
* All work missed due to an excused absence can be made up according to Harford County guidelines
* Any missed tests or quizzes must be made up outside of class on a designated morning and/or afternoon during the week
* Make an appointment to take any make up work
* The grade will be determined using the following weighting structure:
  + 50%Product (Summative: Tests, Projects)
  + 30%Process (Formative: Quizzes, Wrap Ups)
  + 20%Practice (Warm Up Journals, Classwork, Participation Points)

**Classwork Grade:**

* Classwork will be randomly collected and graded
* Classwork assignments and essays will be collected and graded
* Classwork grade will include your ability to stay on task and to complete tasks
* Classwork grade includes your ability to contribute to group tasks

**Homework:**

* Homework will be given occasionally
* Homework will be collected at random and graded

**Participation Points:**

* You can earn participation points each day
* These points can be earned in a variety of ways:
  + Answering classroom questions
  + Participating in classroom focused discussion
  + Presenting class work
  + Completing classroom tasks as directed.

**Student Signature: Parent Signature:**

**Home Access Center:**

* Please check the Home Access Center frequently.
* Mr. Bayne will upload grades frequently.

**Unit Exams:**

* Each unit will have a summative unit exam created by HCPS
* The exam will be made up of brief constructed responses (SRs) and constructed responses (ECRs; BCRs)

**Students will take a HCPS Final Examination in United States history.**

**Unit Quizzes:**

* Each unit will have approximately 2 quizzes.
* Quizzes may be announced or unannounced.

**Extra Credit:**

* Available during every unit of study
* Must be completed, presented, or tuned in before unit exam
* Extra credit is **not** available to students with missing grades

**Classroom Rules:**

* Be respectful, be on time, no eating or drinking, no use of inappropriate language.

**Supplies**

* One (1) hanging file folder with your name on the tab
* Several Pencils and blue or black pens
* Lined white filler paper
* One (1) marble composition books
* Ample space in a 3-ring binder for U.S. History materials or a 1.5 inch binder for just government work.
* Three (3) dividers (Classwork, Vocabulary and Graded Work)

**Website Reviews**

* [www.mrbayne.com](http://www.mrbayne.com) (the greatest website ever) has extra reviews and materials for each topic we go over in US History class.