Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Below is the plan for the unit on Jamestown/Early Colonies. Lessons/assignments are subject to change, but this should give every student an idea on what to expect in the coming days!

|  |
| --- |
| **Unit: Jamestown / Early Colonies** |
| ***Date*** | ***Lesson/Topic/Assignment*** | ***What is due?***  |
| Day one: | * 13 Colonies
* Video Notes on Jamestown
* Terms on Jamestown/Essential Question
* Group discussion***HOMEWORK: Complete notes on middle colonies/New England colonies***
 | -Terms: Jamestown thru 1640-Jamestown Notes-Jamestown essential question***HW: Notes on New England & Middle colonies*** |
| Day two: | * Warmup Questions
* Finish terms / Essential Question on New England colonies
* Group discussion
* Unit Study Guide
 | -Terms (Finish)-New England Essential Question-Study Guide |
| Day three: | * Warmup Questions
* Story of US video clip
* Unit Assessment
* Final Unit question
 | Unit AssessmentPacket is collected |

Unit Questions: Each answer should be approximately ¼ of a page and should show support.

1. What were the characteristics of the government and the economy of in the Southern Colonies?
2. Consider the relationships between the King of England and the following groups of people: Southern Colonists, New England Colonists. How did each group’s relationship with the King differ?
3. How did religious tolerance in the Middle Colonies differ from that in the New England colonies?
4. Describe the contributions of John Smith, John Rolfe, and Pocahontas in the development of the Jamestown colony.

**Warmup Questions**

|  |
| --- |
| **Day one** |
| **Day two** |
| **Day three** |
| **Day four** |
| **Day five** |

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
Directions:** *As you watch the video, complete the notes on the chart below. You will see two brief powerpoints. The first covers the front page; the second powerpoint will cover the back page of this. In addition, be sure to be prepared for tomorrow’s class by knowing the terms/essential questions listed on the bottom of this page.*

Notes on Jamestown, Virginia

|  |  |
| --- | --- |
| **Who came to Jamestown?** | * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
 |
| **Jamestown** | * Where did they land? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Who was the area named after? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* When did they land? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
 |
| **Problems in Jamestown -**  | **List four difficulties faced by settlers in Jamestown***
*
*
 |
| **John Rolfe,Pocahontas**  | * John Rolfe – Greatest contribution:
* Two more facts about John Rolfe: 1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* What is a ‘cash crop’: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Pocahontas – Fact 1:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Pocahontas – Fact 2:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
 |
| **John Smith** | * Personality: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Policy: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
 |

***Key terms to know***: John Smith, John Rolfe, King James, Tobacco, “Don’t work, don’t eat,” disease, indentured servants, 1619, representative government, House of Burgesses, seven years

***Essential Questions to consider***:
How did John Rolfe and John Smith contribute towards the survival of the Jamestown colony?
How did indentured servitude differ from slavery?
What were some of the things that made life in Jamestown so difficult?
What is a representative government, and why would Virginia have needed that over a direct democracy?

Notes on Colonial America: 1607-1776

|  |  |
| --- | --- |
| **Why did Europeans come to America?** | * Wealth - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Religiona. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_b. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Social Improvement - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
 |
| **Jamestown1607** | * \_\_\_\_\_\_\_\_\_\_\_ is the 1st permanent English settlement
* The surrounding area is named \_\_\_\_\_\_\_\_\_\_, after Queen Elizabeth (The Virgin Queen)
* The \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_ \_\_\_\_\_\_\_\_\_\_\_ financed the colony as an economic venture
 |
| http://image50.webshots.com/50/3/99/87/545239987LkjoAX_fs.jpg**The Virginia Colony**  | * As the Virginia Colony grew, it expanded \_\_\_\_\_\_\_\_\_
* English nobility came to the colony with land grants from the king
* Poorer English settled farther west to the \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ where land was cheaper
* In 1640, the colonists formed the \_\_\_\_\_\_\_ of \_\_\_\_\_\_\_\_\_, today’s \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_, which was the 1st legislative body in Virginia
 |
| **Colonists, Native Americans and** **African** **Slaves**http://courses.csusm.edu/hist337as/hb/n_smallp.jpg | * Many in England could not afford passage to America, so they agreed to become servants (usually for \_\_\_ years) to someone who paid their way to the colonies. They became known as \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_
* Native Americans often confronted colonial settlement, but were unable to overcome European \_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_ from \_\_\_\_\_\_\_ began to arrive in \_\_\_\_\_\_\_\_\_ to work on tobacco plantations
* Slavery was \_\_\_\_\_\_\_\_ in the colonies, but became more widely used in the \_\_\_\_\_\_\_
 |
| **The Southern Colonies** | * The Southern Colonies were made up of: \_\_\_\_\_\_\_\_, \_\_\_\_\_\_ \_\_\_\_\_\_\_\_, \_\_\_\_\_\_ \_\_\_\_\_\_\_ and \_\_\_\_\_\_
* They set up plantations in lowland areas and grew “cash crops” of \_\_\_\_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_\_\_
* Some southerners, mainly of \_\_\_\_\_\_\_\_ and Scottish descent settled in the mountains of \_\_\_\_\_\_\_\_\_\_\_\_
* Most \_\_\_\_\_\_\_\_\_\_\_\_\_ had strong beliefs in private ownership and free \_\_\_\_\_\_\_\_\_\_\_\_\_\_
 |

Notes on New England and Middle Colonies

|  |  |
| --- | --- |
| **List the New England States -**  |  |
| **1st New England Colony** | * Who was it?
* Why did they come?
* Where did they land?
* When?
* What document set up their government?
* Views on Religious tolerance?
 |
| **Mayflower Compact** | * Covenant Community –
* Direct Democracy -
* What was it based off of?
* Town Meetings –
 |
| **Roger Williams** | * Why did Roger Williams create Rhode Island?
 |
| **New England Colonies, Economy**  | * Based off of:
 |
| **Middle Colonies, States**  |  |
| **Middle Colonies, Religion, Economy** | * Religions of middle colonies - PA - NY - NJ -
* Economy based off of –
 |

 ***Key terms to know***: Massachusetts Bay Colony, Plymouth, Mayflower Compact, Direct Democracy, Puritans,
Covenant Community, Subsistence farming, Roger Williams, Great Awakening, Middle Passage

***Essential Questions to consider***:
How did religious tolerance differ between the New England colonies and the middle colonies?
How does direct democracy differ from representative democracy?
Why did Roger Williams leave Massachusetts and found Rhode Island?
Why was slavery more common in the Southern colonies than in New England?
How do you think the relationship with the king differed between New England colonies and Southern colonies?

|  |  |
| --- | --- |
| **The New England Colonies** | * The New England colonies were made up of: \_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_, \_\_\_\_ \_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_
* The 1st of these colonies began with \_\_\_\_\_\_\_\_ settlers to the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Bay Colony in 1620
* These Pilgrims sought \_\_\_\_\_\_\_\_\_\_\_\_ freedom from the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Church in England
* Upon arrival the colonists made an agreement to stick together called the \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_
* The Puritans formed “covenant communities”, and held \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ to voice concerns- \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* New England Colonies based their \_\_\_\_\_\_\_\_\_\_ on ship building, lumber, \_\_\_\_\_\_\_\_\_\_\_\_\_ farming, and fishing
 |
| **The Middle Colonies** | * The Middle Colonies were made up of: \_\_\_\_\_\_ \_\_\_\_\_\_, \_\_\_\_\_ \_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_
* Many of these colonists came from \_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_ as well as Great Britain
* Their economy was based on \_\_\_\_\_\_\_\_\_\_, shipbuilding and subsistence farming
 |
| **http://www.generationjoshua.org/dnn/Portals/0/Civis/Civics%20Web%20Design%20Graphics/georgewhitefield.jpgReligion in the Colonies** | * The \_\_\_\_\_\_\_\_\_ dominated the Massachusetts’ Bay Colony, and were \_\_\_\_\_\_\_\_\_\_\_ of outside forms of Christianity
* The Middle colonies had a mix of \_\_\_\_\_\_\_\_ in Pennsylvania, \_\_\_\_\_\_\_\_ in Maryland and Anglicans from England
* The Southern Colonies were made up primarily of \_\_\_\_\_\_\_\_\_
* In the 1700s, the “\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_” led to the growth of the \_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_churches
 |
| **Slavery in the Colonies****Slavery- Middle Passage** | * \_\_\_\_\_\_\_\_\_\_ servants became too \_\_\_\_\_\_\_\_\_\_ & southern plantations needed a source of labor
* \_\_\_\_\_\_\_\_ began to arrive in 1619 to work on tobacco \_\_\_\_\_\_\_\_\_\_\_\_
* Slaves were transported from \_\_\_\_\_\_\_\_\_ to the \_\_\_\_\_\_\_\_\_\_\_\_ by ship sailing the “\_\_\_\_\_\_\_\_\_ Passage”
* Slaves were \_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the Caribbean, and brought to the 13 colonies where they were made to work \_\_\_\_\_\_\_ hours for \_\_\_\_ pay
 |

***Terms for Colonial America***

Jamestown -

VA Company of London -

Cavaliers -

Appalachians -

Indentured Servants -

1619 -

House of Burgesses -

1640 –

Massachusetts Bay Colony -

Plymouth -

Mayflower Compact -

Direct Democracy -

New England’s economy was based off of:

Roger Williams -

Subsistence Farming -

Rhode Island -

Puritans -

Middle Colonies -

Did they have religious tolerance in middle colonies?

Southern Colonies:

Cash crops in South:

Great Awakening -

Middle Passage -

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ *“Rebels” – Video notes, minutes 0-20:00*

***Jamestown***

1. *What’s the name of the ship that brought people to Jamestown? D\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*
2. *Who was the 24 year old farmer mentioned in the beginning of this film? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*
3. *How long was the voyage from England to Jamestown? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*
4. *Within one year, out of every ten settlers, how many died? \_\_\_\_\_\_\_*
5. *The period in which only 60 out of 500 settlers remained in Jamestown was known as what? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*
6. *Why was a man burned at the stake in Jamestown? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*
7. *Did the people going to Jamestown anticipate hard work? \_\_\_\_\_\_\_\_\_\_\_ They were looking for \_\_\_\_\_\_\_\_, and did not find it; they initially did not plan to farm, and brought no \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.*
8. *The Jamestown settlement was built around this tribe of Natives: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*
9. *John Rolfe gained money from what crop? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_; what continent did this crop come from? \_\_\_\_\_\_\_\_\_
What country had control of this industry at first? \_\_\_\_\_\_\_\_\_\_\_\_\_\_*
10. *What was good about the Jamestown environment that made it ideal for growing this crop? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*
11. *Who did John Rolfe marry? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ How was she treated in England?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*
12. *By 1619, what people were being brought to America for the first time? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*
13. *Within 30 years of the Jamestown settlement, how many settlers were in Virginia? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

***New England***

1. *Ten years after John Rolfe, another group landed in New England. The landed in a place they named, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, named after their port of departure in England.*
2. *What were these people looking for in coming to America? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*
3. *They were heading for the Hudson Bay (in New York); how many miles North of that did they land? \_\_\_\_\_\_\_\_\_
What time of year did they land? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*
4. *How was the soil in New England, compared to Jamestown? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*
5. *In the first few months, about what fraction of the settlers died? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*
6. *What did Europeans bring with them five years earlier, the wiped out 9 out of every 10 natives? \_\_\_\_\_\_\_\_\_\_\_\_\_\_*
7. *As a result, the Native tribes wanted peace; they taught the Pilgrims how to farm, fertilize, etc… in exchange for help with fighting against another tribe. Eventually, the natives and the Pilgrims became allies, and they celebrated the first \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.*

**Short paragraph (after film is complete)***In a paragraph below, use information from the video, your notes, class lecture, and this worksheet in order to compare and contrast
 life in Jamestown to life in New England. Consider why each group went, difficulties they faced, as well as ways they overcame their challenges.*

*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

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Colonization Test Review Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



1.) Where is the first permanent English colony

 on the map?

1. Where is the first colony settled by the

 Puritans?

1. Which numbers on the map represent the

 Southern Colonies?

4.) Which numbers on the map represent the New England Colonies?

1. Which numbers on the map represent the

 Mid Atlantic Colonies?

1. What was brought over on the Columbian Exchange that had the greatest impact

 on the American Indians?

1. Conflict between the colonists and the American Indians was most often fueled

Arguments over \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Where were the English colonies in North America?
2. Which geographical feature allowed the colonists to move inland?
3. Why did the VA Co. of London found Jamestown?
4. What plant provided the Virginia settlers with a cash crop that promised long term economic success for the colony?
5. Define *Indentured Servant*
6. What was the occupation of the slaves in the Americas?
7. Who made the majority of decisions for society in the southern colonies?
8. In which region was plantation life most prevalent?
9. Why did the Southern Colonies need a large labor force?
10. Large landowners in the Eastern lowlands of VA based their society on the Bible

 and religious beliefs (circle one) TRUE FALSE

1. In which region did the Puritans settle?
2. The first legislative body in VA was called:
3. List the cash crops grown in the Southern Colonies
4. Why did colonists migrate to Massachusetts?
5. What was the name of the document the pilgrims signed that said they would

 follow the laws of the society?

1. What type of farms (agriculture) did New England have?

24.) Direct democracy was best seen in this region \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
This is how their society made decisions\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

25.) Describe the Puritans stance on religious toleration-

26.) List the economic activities of the New England Colonies

27.) List the three cultural groups who made up the Mid-Atlantic population

28.) What was the Great Awakening?

29.) Name one result of the First Great Awakening-

30.) Name the two religions that grew considerably during the Great Awakening.

***Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Block: \_\_\_\_\_\_\_\_\_\_\_\_\_
One sentence summaries:***

***Why did Europeans come to America?***Europeans Wealth Poverty Religious America gold freedom
1.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
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Jamestown 1607 Queen Elizabeth Virginia Company of London
1st Permanent Virginia Economic Settlement
2.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
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1640 General Assembly House of Burgess Legislative Virginia First
3.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
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Seven indentured servants slaves 1619
passage tobacco Native Americans diseases
4.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
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**CRYPTOGRAM**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| A | B | C | D | E | F | G | H | I | J | K | L | M | N | O | P | Q | R | S | T | U | V | W | X | Y | Z |
|  |  |  |  |  |  |  | **21** | **2** | **16** |  |  |  |  |  |  |  |  |  | **11** |  |  |  |  |  |  |
| T | H | \_\_ |  | \_\_ | I | \_\_ | \_\_ | T |  | \_\_ | \_\_ | \_\_ | \_\_ | \_\_ | \_\_ | \_\_ | \_\_ | T |
| **11** | **21** | **23** |  | **7** | **2** | **24** | **20** | **11** |  | **4** | **23** | **24** | **8** | **6** | **9** | **23** | **9** | **11** |
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| **23** | **9** | **22** | **15** | **2** | **20** | **21** |  | **20** | **23** | **11** | **11** | **15** | **23** | **8** | **23** | **9** | **11** |  | **14** | **6** | **20** |
|  J | \_\_ | \_\_ | \_\_ | \_\_ | T | \_\_ | \_\_ | \_\_ | , |  | I | \_\_ |  | \_\_ | I | \_\_ | \_\_ | I | \_\_ | I | \_\_ | . |
| **16** | **6** | **8** | **23** | **20** | **11** | **19** | **14** | **9** |  |  | **2** | **9** |  | **1** | **2** | **24** | **22** | **2** | **9** | **2** | **6** |  |
|  T | H | \_\_ |  | \_\_ | I | \_\_ | \_\_ | I | \_\_ | I | \_\_ |  | \_\_ | \_\_ | \_\_ | \_\_ | \_\_ | \_\_ | \_\_ |  | \_\_ | \_\_ |
| **11** | **21** | **23** |  | **1** | **2** | **24** | **22** | **2** | **9** | **2** | **6** |  | **5** | **19** | **8** | **4** | **6** | **9** | **10** |  | **19** | **7** |
|  \_\_ | \_\_ | \_\_ | \_\_ | \_\_ | \_\_ |  | \_\_ | I | \_\_ | \_\_ | \_\_ | \_\_ | \_\_ | \_\_ |  | T | H | I | \_\_ | . |  | \_\_ | \_\_ |
| **15** | **19** | **9** | **17** | **19** | **9** |  | **7** | **2** | **9** | **6** | **9** | **5** | **23** | **17** |  | **11** | **21** | **2** | **20** |  |  | **12** | **10** |
|  1 | 6 | 1 | 9 | , |  | \_\_ | \_\_ | \_\_ | \_\_ | \_\_ | \_\_ | \_\_ |  | \_\_ | \_\_ | \_\_ | \_\_ | \_\_ |  | I | \_\_ |
|  |  |  |  |  |  | **20** | **15** | **6** | **1** | **23** | **24** | **10** |  | **12** | **23** | **22** | **6** | **9** |  | **2** | **9** |
|  \_\_ | \_\_ | \_\_ | \_\_ | I | \_\_ | \_\_ |  | \_\_ | \_\_ |  | T | H | \_\_ |  | T | \_\_ | \_\_ | \_\_ | \_\_ | \_\_ | \_\_ |
| **6** | **8** | **23** | **24** | **2** | **5** | **6** |  | **19** | **9** |  | **11** | **21** | **23** |  | **11** | **19** | **12** | **6** | **5** | **5** | **19** |
|  \_\_ | \_\_ | \_\_ | \_\_ | T | \_\_ | T | I | \_\_ | \_\_ | \_\_ | . |
| **4** | **15** | **6** | **9** | **11** | **6** | **11** | **2** | **19** | **9** | **20** |  |

|  |
| --- |
|   |
| **Directions:** This puzzle is called a Cryptogram.  I've always loved doing them!  At the top there is a KEY that lists all the letters from A thru Z with a box below.  Each of the letters has a corresponding number. The bottom part contains a secret phrase.  Each of the blanks has a number underneath it.  Fill in the letters that correspond to the numbers below the blanks to solve the phrase. |

 ***These states should be easy to remember!***

