Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Drugs and Addiction
Psychoactive Drugs – A \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ substance that alters \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_ (effects consciousness)

Types: Depressants, Stimulants, Hallucinogens

|  |  |  |
| --- | --- | --- |
| Depressant Drugs: | Stimulants: | Hallucinogens:  |
| Think ‘they constrict neural functioning’ like a BOA Constrictor | Think they ‘speed up’ neural functioning like a *mean cold cat (MEANCC)* | They distort visual and auditory perception |
|

|  |
| --- |
| Barbiturates: (Tranquilizers)Use to treat:Effects:  |
| Opiates (Painkillers)Include: Effects:  |
| AlcoholEffects:  |

 |

|  |
| --- |
| Methamphetamines \*Type of amphetamine |
| Ecstasy – mild hallucinogen; can damage serotonin producing neurons \*Type of amphetamineEffects: |
| AmphetaminesSimilar to:Effects:  |
| NicotineFound in: Effects:  |
| Caffeine:Found in: Effects:  |
| Cocaine-Blocks reabsorption of dopamineEffects:  |

 |

|  |
| --- |
| LSD Effects:  |
| Marijuana Active ingredient: Effects:  |

 |

|  |  |
| --- | --- |
| Substance Use vs. Substance AbuseUse: Abuse:  | Withdrawal vs. ToleranceWithdrawal:Tolerance: |
| Dependence: Psychological vs. Physical Psychological:Physical:  |  |

Checklist for 11/28:

In classroom: Complete going over dreams/hypnosis and theories

In media center: Go to stations and complete notes for the following:
-Substance use
-Depressants
-Stimulants
-Hallucinogens

On mrbayne.com
Go to [www.mrbayne.com](http://www.mrbayne.com) -> Curriculum Sites -> AP Psychology -> Unit 5 States of Consciousness -> Altered States of Consciousness
\_\_\_\_\_\_ Complete target review with 3 misses or less

\_\_\_\_\_\_ Complete vocabulary review with 80% or higher

Go to [www.socrative.com](http://www.socrative.com) and type in code: a90a6e95

\_\_\_\_\_\_\_ Complete practice quiz

Sensation & Perception / States of Consciousness Quiz on Friday – 25 questions; be ready!